

Discipline Flow Chart for Lincoln High School

Step 1: Observe Problem Behavior

Step 2: Is the behavior *classroom* or *office* managed?

	Classroom Managed	Office Managed
Attendance and Punctuality	<ul style="list-style-type: none"> • Tardiness (1-5) • Unexcused Absence (1-3) 	<ul style="list-style-type: none"> • Repeated Tardiness (6+) • Repeated Unexcused Absence (4+) • Trespassing/Off-Limits
Protection of Property	<ul style="list-style-type: none"> • Misuse of Property • Vandalism, Minor 	<ul style="list-style-type: none"> • Repeated Misuse of Property • Vandalism, Repeated or Major • Possession of Stolen Property • Theft • False Alarm • Arson • Bomb Threat
Physical Safety and Mental Well-Being	<ul style="list-style-type: none"> • Bullying/Harassment 	<ul style="list-style-type: none"> • Repeated Bullying/Harassment • Violence • Intimidation/Extortion • Possession of Weapons • Display of Offensive Material
Appropriate Learning Environment	<ul style="list-style-type: none"> • Abusive/Profane Language • Disruptive Conduct • Inappropriate Dress • Plagiarism/Cheating (1) • Insubordination/Open Defiance 	<ul style="list-style-type: none"> • Repeated Abusive/Profane Language • Repeated Disruptive Conduct • Repeated Inappropriate Dress • Repeated Plagiarism/Cheating (2+) • Repeated Insubordination/Open Defiance • Gang-Member Identifier • Interference with School Personnel • Possession/Use of Drugs/Alcohol/Tobacco

Please see PPS Summary of Behavior Expectations and Consequences for more details.

Step 3: Classroom Managed Interventions

- Apology
- Ask Student the Rule
- Change Seating
- Collaborative Problem Solving
- Community Meeting
- Community Service
- Conference
- Detention
- Gentle Reprimand
- Keep in Proximity
- Loss of Privilege
- Mediation
- Parent Contacted
- Positive Practice
- Pre-Correct
- Private Discussion
- Restitution
- Restorative Practice
- Re-Teach Rule
- Structured Recess
- Time Out
- Warn

If unresolved...

Step 4: Referral through Synergy

- Attendance referrals to Attendance Clerk
- Behavior referrals to appropriate administrators

See **Step 3: Office Managed Interventions**

Step 3: Office Managed Interventions

- Attendance contract
- Collaborative Problem Solving
- Conference
- Loss of Privilege
- Lunch Detention
- Mediation
- Parent Contacted
- Restorative Practice

Final decisions will be shared with initiator of the referral within three school days via email.

If unresolved...

Step 4: Referral to Student Study Team

If behavior persists, student will be referred to the Student Study Team for determining next steps.